
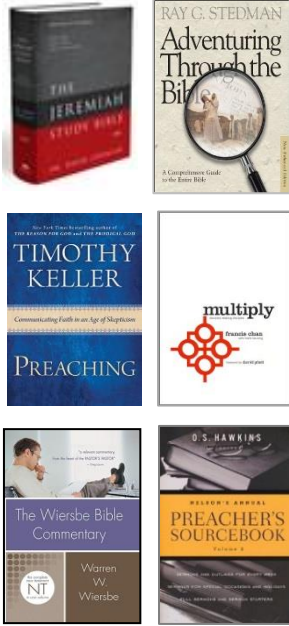
	<p>Equip Biblical Institute</p> <p>Church Planting * Team Leadership * Pastors Institute</p> <p>2100 Greenfield Drive, El Cajon, CA 92019</p>		
<p>Preaching through the Bible</p>			
<p>Professor:</p>			
<p>Training Center City:</p>			
<p>Semester and Year:</p>			
<p>Course Description</p> <p>This course focuses on how to apply and teach the skills related to developing a plan for preaching through the Bible. Topics include teaching to change lives, expository preaching, teaching to change lives, expository preaching, and how to preach through the major passages of the Bible in seven years with the goal of making disciples. Students will create visual projects and applications for transformational discipleship and leadership. Prerequisites: 341 Expository Preaching and 346 Preaching with Power.</p>			
<p>Course Design</p> <p>This 14-week course is designed to equip pastors, church planters, and next-generation leaders with Bible knowledge, Christian character, servant leadership, and disciple-making skills with the goal of life change. It addresses the learning styles of adults through active discussion, charts, visuals, Internet resources, team-building, and presentations. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. Over 1,200 leaders have completed EBI courses. <i>Suggestions for improving course design are appreciated.</i></p>			
<p>Required Textbooks</p> <ol style="list-style-type: none"> 1. <i>Jeremiah Study Bible</i>. Annotated by Dr. David Jeremiah. Worthy Publishing, 2013. CBD or 9781936034895 2. Dr. Ray C. Stedman. <i>Adventuring through the Bible: A Comprehensive Guide to the Entire Bible</i>. Grand Rapids, MI: Discovery House, 2005. CBD 9781572935716 3. Francis Chan. <i>Multiply: Disciples Making Disciples</i>. Colorado Springs: David C Cook, 2012. CBD or 9780781408233 4. Dr. Warren W. Wiersbe. <i>Wiersbe Bible Commentary: New Testament</i>. Colorado Springs, CO: David C. Cook, 2007. CBD or 9780781445399 5. Dr. Harold L. Willmington. <i>Willmington's Bible Handbook</i>. Wheaton, IL: Tyndale House, 1997. CBD or 9780842381741 6. <i>Holman Illustrated Bible Dictionary</i>. Edited by Dr. Charles Draper. Nashville, TN: Holman Reference, 2003. CBD or 9780805428360 <p>Additional Books for Pastors, Leaders, and Advanced Students</p> <ol style="list-style-type: none"> 7. Dr. O. S. Hawkins. <i>Nelson's Annual Preacher's Sourcebook: Sermons and Outlines for Every Week</i>, vol. 2. Nashville: Thomas Nelson, 2012. CBD 9781401675714 8. Dr. Timothy Keller. <i>Preaching: Communicating Faith in an Age of Skepticism</i>. New York, 2015. CBD 9780525953036 			
<p>Internet Resources 4truth.net * bible.org * blueletterbible.org * gotquestions.org * jeremiahstudybible.com * www.multiplymovement.com</p>			

Professors – [Click here to receive the Notes by email.](#) The intent of this course is to equip you with the Word of God, to strengthen your character and integrity, and to develop your relational and servant-leadership skills for the glory of God.

Learning Outcomes

The student who successfully completes this course will be able to implement 2 Timothy 2:2:

1. Apply and teach the overarching theme of the Bible based on disciples making disciples.
2. Apply and teach the overarching theme of each book of the Bible.
3. Apply and teach the process of preparing expository sermons.
4. Apply and teach the content and style of expository sermons by others that preach through the Bible
5. Preach a sermon on the overall theme of the Bible from Genesis through Revelation.
6. Preach a sermon that covers an entire book of the Bible.
7. Develop a 10- to 15-page Seven Year Preaching Plan of Sermon Series through the major passages of the Bible.
8. Coach other leaders to develop Christian character through our identity in Christ, gratitude for the Gospel, the spiritual disciplines, personal revival, the fruit of the Spirit, and the seven virtues with the goal of transformational discipleship.

Methods of Instruction

Instruction emphasizes active learning, problem-based learning, project-based learning, presentation-based learning, team-based learning, reflection, discussion, interactive lecture, collaboration, visuals, term papers, and exams, with the goal of long-term and real-world learning that results in life-change and leadership skills. The major pedagogical premise of this course is that students should be treated like the servant-leaders they are becoming.

Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary. Dr. Woods has taught for Liberty University, Luther Rice Seminary, San Diego Christian College, and Southern California Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity in Missions from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a pastor and church planter with the North American Mission Board, and as an elected governing board member of GUHSD with over 20,000 high school students.



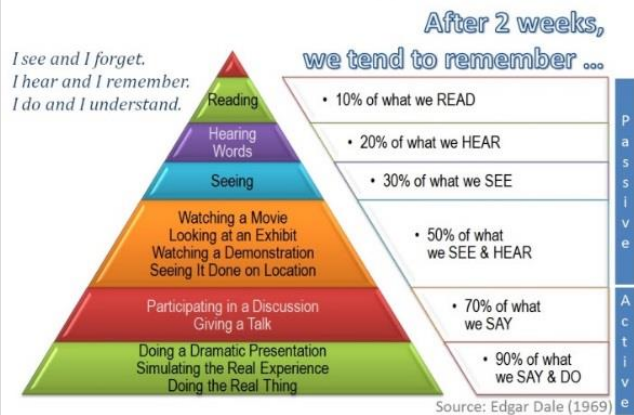
Accelerated Adult Learning Strategies

Authentic learning involves observation, interpretation, and application. The goal of *balanced instruction* is to address the learning strengths of adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. *Student-centered instruction* is most effective when it impacts the mind, will, and emotions.

TEAM-based Active Learning Principles

Students are encouraged to study in teams to develop application skills, leadership/relational skills, and presentations. Students are not to give answers to co-learners, but help them learn how to find the answers. **TEAM = Together Everyone Accomplishes More.**

The Cone of Learning



Student Requirements

First, answer the **questions** in the **portfolio** before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory. Each student must do his or her own work.

Second, maintain the **journal** in the portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

Third, participate in the **discussion** of the questions and applications in the portfolio during class. Through discussion students learn from one another and sharpen one another as iron sharpens iron. This will assist student-leaders in developing the relational, speaking, and creative/critical thinking skills essential to effective teaching and servant-leadership.

Fourth, preach 2 or more 15-minute sermons covering an entire book of the Bible weekly (length and number of sermons will depend on the number of students in the course). The sermons will be evaluated according to the rubric and guidelines for developing an expository sermon. This will assist student-leaders in developing the preaching skills essential to effective teaching and disciple-making. Weeks 2-13.

Fifth, type a 10- to 15-page **term paper** titled "Seven Year Preaching Plan of Sermon Series for Preaching through the Major Passages of the Bible." Footnote all the ideas, paraphrases, and direct quotes in your paper, whether from books or the Internet. Font should be Times New Roman 12. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to transformational preaching on Christian living, our identity in Christ, gratitude for the Gospel, the spiritual disciplines, personal revival, the fruit of the Spirit, the seven virtues, spiritual warfare, and servant-leadership. Weeks 13-14

Course Objective Is Life Change

Our mission is to bring glory to God by assisting local churches to equip believers to live and minister biblically based on the inerrant Word of God. This equipping includes Bible knowledge, Christian character, and ministry skills. The objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains; (2) to remember what they have read; (3) to sharpen their thoughts through journaling; (4) to speak effectively before others; (5) to work as learning teams of leaders; and (6) to biblically apply what they are learning to life, family, and ministry.

Accelerated Adult Learning Techniques

Adults learn in unique ways and so this course incorporates multiple learning styles. According to the **Cone of Learning**, writing, discussing, and applying concepts are the keys to accelerated adult learning. The portfolio is foundational to learning because students remember more of what they write, discuss, and apply. By applying these principles of champion learners, students will experience transformational growth. Welcome to the accelerated disciple-making process!

Session	Date	Professor Responsibilities	Student Responsibilities
1		<p>The Goal of God’s Word God Spoke in the Old Testament God Spoke in the New Testament Go over this syllabus and the portfolio. Discuss portfolio questions and applications. Group Activity: Review how to develop an expository sermon. Review how to use the <i>Jeremiah Study Bible</i>, <i>Holman Treasury of Key Bible Words</i>, <i>Vine’s Expository Dictionary</i>, and other reference books to find information. Demonstrate examples of the 7-year preaching plan. Review in class: https://www.blueletterbible.org/resources/charts.cfm and www.biblestudytools.com. It is imperative that professors help students improve their character and preaching skills through coaching, feedback, encouragement, examples, and rubrics. These are crucial learning and leadership skills. Go over the Transformational Discipleship Covenant.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Print 451 Preaching through the Bible portfolio and notes. <input type="checkbox"/> Pay the honorarium to the director. <input type="checkbox"/> Skim the textbooks and be prepared to discuss how these books are unique as learning tools. <input type="checkbox"/> Study chapters 1-3 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Explore the resources in the Topical Index of the <i>Jeremiah Study Bible</i> or “Exclusive Online Content” at www.JeremiahStudyBible.com <input type="checkbox"/> Explore the Internet resources on this topic at www.4truth.net, https://bible.org/, www.blueletterbible.org/study/, www.gotquestions.org/, and www.theopedia.com/. <input type="checkbox"/> Type the answers to the portfolio take-home questions in preparation for the discussion and group activity. <input type="checkbox"/> Read the <i>Baptist Faith and Message</i> in Resources at http://www.sbc.net. <input type="checkbox"/> Read <i>The Scarlet Thread of Redemption</i> at: http://www.thebaptistpage.com/Reading/Criswell/criswell_scarlet_print.htm
2		<p>Genesis through Deuteronomy Welcome guests and encourage students to share what they have learned so far. Discuss portfolio questions and applications. Coach students on how to improve their sermon series planning and transformational preaching skills in class. Group Activity: Selected students will preach sermons on Genesis through Deuteronomy. Remind students how being ambassadors of Christ, the Body of Christ, the Bride of Christ, children of God, citizens of heaven, co-laborers with Christ, friends of God, ministers of reconciliation, and spiritual warriors impacts who we are and how we behave.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 4-9 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books of the Bible in the <i>Jeremiah Study Bible</i>, <i>Wiersbe Bible Commentary</i>, <i>Willmington’s Bible Handbook</i>, and <i>Holman Illustrated Bible Dictionary</i> to capture the essence of teach book in preparation for preaching. <input type="checkbox"/> Look up a key word in <i>Holman Treasury of Key Bible Words</i> or <i>Vine’s Expository Dictionary</i>. <input type="checkbox"/> Use the Internet to find a key illustration or application for a sermon or small group lesson. <input type="checkbox"/> Explore Internet resources on this topic to share with the class. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Make or update a reach list of every unchurched person that you know. <input type="checkbox"/> Go on an evangelistic visit during the

Session	Date	Professor Responsibilities	Student Responsibilities
			<p>course with your pastor, deacon, church leader, Sunday school worker, or friend.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Share what you are learning with your apprentice disciples. <input type="checkbox"/> Invite friends and apprentice disciples to see how the course works. <input type="checkbox"/> Students are encouraged to invite friends to see how the course works.
3		<p>Joshua through 2 Kings Discuss portfolio questions and applications. Coach students on how to improve their sermon series planning and transformational preaching skills in class. Group Activity: Selected students will preach sermons on Joshua through 2 Kings.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 10-17 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray for those on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
4		<p>1 Chronicles through Esther Discuss portfolio questions and applications. Coach students on how to improve their sermon series planning and transformational preaching skills in class. Group Activity: Selected students will preach sermons on 1 Chronicles through Esther.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 18-22 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray for those on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
5		<p>Job through Song of Songs Discuss portfolio questions and applications. Coach students on how to improve their sermon series planning and transformational preaching skills in class. Group Activity: Selected students will preach sermons on Job through Song of Songs.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 23-28 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray for those on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
6		<p>Isaiah through Daniel Discuss portfolio questions and applications.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 29-34 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key

Session	Date	Professor Responsibilities	Student Responsibilities
		<p>Coach students on how to improve their sermon series planning and transformational preaching skills in class.</p> <p>Group Activity: Selected students will preach sermons on Isaiah through Daniel.</p>	<p>word, and use the Internet to find an illustration or application.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray for those on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
7		<p>Hosea through Nahum</p> <p>Discuss portfolio questions and applications.</p> <p>Coach students on how to improve their sermon series planning and transformational preaching skills in class.</p> <p>Group Activity: Selected students will preach sermons on Hosea through Nahum.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 35-41 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray for those on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples. <input type="checkbox"/> Enroll in the next course and order textbooks.
8		<p>Habakkuk through Malachi</p> <p>Welcome guests and encourage students to share what they have learned.</p> <p>Discuss portfolio questions and applications.</p> <p>Coach students on how to improve their sermon series planning and transformational preaching skills in class.</p> <p>Group Activity: Selected students will preach sermons on Habakkuk through Malachi.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 42-46 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray with people on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples <input type="checkbox"/> Invite your friends and apprentice disciples to see how the course works.
9		<p>Matthew through Acts</p> <p>Discuss portfolio questions and applications.</p> <p>Coach students on how to improve their sermon series planning and transformational preaching skills in class.</p> <p>Group Activity: Selected students will preach sermons on Matthew through Acts.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 47-53 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray with people on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.

Session	Date	Professor Responsibilities	Student Responsibilities
10		<p>Romans through Colossians Discuss portfolio questions and applications. Coach students on how to improve their sermon series planning and transformational preaching skills in class. Group Activity: Selected students will preach sermons on Romans through Colossians.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 54-61 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Let your light shine by doing acts of kindness for people on your list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
11		<p>1 Thessalonians through Philemon Discuss portfolio questions and applications. Coach students on how to improve their sermon series planning and transformational preaching skills in class. Group Activity: Selected students will preach sermons on 1 Thessalonians through Philemon. Group Activity: Selected students will preach sermons on the overall theme of the Bible.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 62-67 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Let your light shine by doing acts of kindness for people on your list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
12		<p>Hebrews through Jude Discuss portfolio questions and applications. Group Activity: Selected students will preach sermons on Hebrews through Jude. Group Activity: Selected students will preach sermons on the overall theme of the Bible.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 68-76 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on developing sermon series. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Invite someone on your list to come with you to small group or church. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
13		<p>Revelation and Index Welcome guests and disciples. Discuss portfolio questions and applications. Group Activity: Selected students will preach sermons on Revelation. Group Activity: Selected students will preach sermons on the overall theme of the Bible. Coach students on how to improve</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapter 77 in <i>Adventuring through the Bible</i>. <input type="checkbox"/> Review these books, look up a key word, and use the Internet to find an illustration or application. <input type="checkbox"/> Complete the portfolio. <input type="checkbox"/> Complete the preaching plan sermon series term paper.

Session	Date	Professor Responsibilities	Student Responsibilities
		<p>their presentations.</p> <p>Coach students on how to improve their term papers.</p> <p>Group activity: Peer-review and make corrections to the term paper in class.</p>	
14		<p>Debriefing and Course Evaluation</p> <p>Review the Index.</p> <p>Collect completed portfolio for review.</p> <p>Collect revised term paper for review: "Plan for Preaching Through the Major Passages of the Bible in 7 Years."</p> <p>Students will debrief by sharing how they are using and sharing what they have learned.</p> <p>Discuss how to recruit students who would benefit from the EBI leadership training program.</p> <p>Distribute the textbooks, syllabi, portfolios, notes, and promotional materials for the next course.</p> <p>Time of fellowship.</p>	<p><input type="checkbox"/> Revise the preaching plan term paper.</p> <p><input type="checkbox"/> Share and/or email your revised preaching plan term paper to pastors, deacons, small-group leaders, and your apprentice disciples in order to multiply your ministry in obedience to 2 Timothy 2:2-3.</p> <p><input type="checkbox"/> Learning is about teaching others. Pass on the baton of transformational discipleship by sharing what you are learning.</p>

EBI holds to the *Baptist Faith and Message*. The inclusion of articles, books, or external links in this course does not imply that the opinions expressed represent the official position of EBI.

Webliography

1. Alternative articles http://www.oneplace.com/Ministries/The_Alternative/Article_Archives.asp
2. Apologetics 4Truth www.4truth.net
3. Bible.org <http://www.bible.org>
4. Bible Bulletin Board <http://www.biblebb.com/>
5. Bible History <http://www.bible-history.com/>
6. Bible Land Photos <http://bibleplaces.com/>
7. Bible Study Resources www.bible.org
8. Bible study tools <http://www.biblestudytools.net/>
9. Blue Letter Bible Study Tools/Charts <http://www.blueletterbible.org/study/>
10. Christian Classics Ethereal Library "World Wide Study Bible" <http://www.ccel.org/wwsb/>
11. Church Starting <http://www.churchstarting.net>
12. Crosswalk Articles <http://www.crosswalk.com/>
13. David Jeremiah <http://www.davidjeremiah.org/>
14. E-sword.net Bible study tools <http://www.e-sword.net/>
15. Ed Stetzer <http://www.newchurches.com/>
16. Focus on the Family <http://www.focusonthefamily.org>
17. Got Questions <http://www.gotquestions.org/>
18. Holy Land Photos <http://www.holylandphotos.org/>
19. Injoy.com pastoral leadership articles <http://www.injoy.com/>
20. Institute of Strategic Evangelism <http://bgc.gospelcom.net/ise/links.html>
21. Jeremiah Study Bible Online Content <http://www.JeremiahStudyBible.com>
22. Leading from your Strengths <http://www.leadingfromyourstrengths.com/>
23. Leadership Journal Past Issues <http://www.christianitytoday.com/le/issues/>

24. Leadership U <http://www.leaderu.com/menus/ministry.html>
25. Leadership Wired <http://www.injoy.com/newsletters/subscribe.asp>
26. LifeWay.com church planting articles <http://www.lifeway.com>
27. LifeWay Ministry Grid – Training made simple <http://www.ministrygrid.com/guest-home>
28. Lumina Bible study tool <https://lumina.bible.org/bible/Matthew+1>
29. Malphurs Group <http://www.malphursgroup.com>
30. Moody Magazine articles <http://www.moodymagazine.com>
31. NAMB Video <http://www.namb.net/video/>
32. Need Him <http://www.needhim.org/>
33. New Churches <http://www.newchurches.com/>
34. New Testament Summary http://www.bible.org/page.asp?page_id=2076
35. North American Mission Board <http://www.namb.net>
36. Old Testament Gateway <http://www.otgateway.com/>
37. Old Testament Survey http://www.bible.org/series.asp?series_id=76
38. On Mission to Share Jesus <http://www.namb.net>
39. One Place Articles <http://www.oneplace.com/articles/>
40. Online Bible links <http://www.onlinebible.net/links.html>
41. Pastors.com subscription <http://www.pastors.com/aboutus/>
42. Pastors.com ministry articles <http://www.pastors.com/articles/>
43. Send North America http://www.namb.net/Send_North_America_Video/
44. Send Network church planters <http://sendnetwork.com/>
45. Turning Point Articles <http://www.turningpointradio.org/>

Holman Bibliography

- Apologetics Study Bible*. Annotated by Ted Cabal, Chuck Colson, and Norm Geisler. Nashville, TN: Holman Bible, 2007. 9781586400248
- HCSB Study Bible*. Annotated. Nashville, TN: Holman Bible.
- Holman Book of Biblical Charts, Maps, and Reconstructions*. Edited by Marsha A. Ellis Smith. Nashville, TN: Holman Reference, 1993. 9781558193598
- Holman Concise Bible Commentary*. Edited by David S. Dockery. Nashville, TN: Holman Reference, 2011. 9780805495461
- Holman Guide to Interpreting the Bible*. Edited by David S. Dockery and George Guthrie. Nashville, TN: Holman Reference, 2004. 9780805428582
- Holman Illustrated Bible Dictionary*. Edited by Charles W. Draper and Chad Brand. Nashville, TN: Broadman & Holman, 2003. 9780805428360
- Holman Old Testament Commentary*. Edited by Max E. Anders. Nashville, TN: Holman Reference, 2002.
- Holman New Testament Commentary*. Edited by Max E. Anders. Nashville, TN: Holman Reference, 2002.
- Holman QuickSource Bible Atlas*. Edited by Holman. Nashville, TN: Holman Reference, 2011. 9780805495645
- Holman QuickSource Guide to Christian Apologetics*. Edited by Doug Powell. Nashville, TN: Holman Reference, 2006. 9780805494600
- Holman QuickSource Guide to Understanding Creation*. Edited by Mark Whorton and Hill Roberts. Nashville, TN: Holman Reference, 2008. 9780805494860
- Holman Treasury of Key Bible Words: 200 Greek and 200 Hebrew Words Defined and Explained*. Edited by Dr. Eugene Carpenter and Dr. Philip Comfort. Nashville, TN: Holman Reference, 2000. 9780805493528
- New American Commentary*. Edited by Kenneth A. Mathews and David S. Dockery. Nashville, TN: Holman Reference, 2002.

Turning Point Bibliography

- Jeremiah, David. *Escape the Coming Night*. Nashville: Word Publishing, 1990.
- Jeremiah, David. *Handwriting on the Wall: Daniel*. Nashville: Thomas Nelson, 1992.
- Jeremiah, David. *I Never Thought I'd See the Day!* Faith Words, 2011.
- Jeremiah, David. *Life Wide Open*. Nashville: Integrity, 2003.
- Jeremiah, David. *Living with Confidence in a Chaotic World*. Nashville: Thomas Nelson, 2009.
- Jeremiah, David. *My Heart's Desire*. Nashville: Integrity, 2002.
- Jeremiah, David. *Prayer: The Great Adventure*. Sisters, OR: Multnomah, 2004.
- Jeremiah, David. *Signs of Life*. Nashville: Thomas Nelson, 2007.
- Jeremiah, David. *Slaying the Giants in Your Life*. Nashville: W Publishing, 2001.
- Jeremiah, David. *Turning Toward Joy: Philippians*. Wheaton, IL: Chariot Victor, 1992.
- Jeremiah, David. *What Are You Afraid of?* Nashville: Lifeway, 2013.
- Jeremiah, David. *What in the World Is Going on?* Nashville: Thomas Nelson, 2008.

Course Bibliography

- Anders, Max E. *30 Days to Understanding the Christian Life*. Nashville, TN: Thomas Nelson, 1998.
- Anders, Max E. *30 Days to Understanding what Christians Believe*, 2nd ed. Nashville, TN: Thomas Nelson, 1998.
- Bailey, E. K., and Warren W. Wiersbe. *Preaching in Black and White: What We Can Learn from Each Other*. Grand Rapids, MI: Zondervan, 2003.
- Barnett, Paul. *Behind the Scenes of the New Testament*. Downers Grove, IL: InterVarsity Press, 1990.
- Benware, Paul N. *Survey of the Old Testament*. Chicago: Moody, 2004.
- Benware, Paul N. *Survey of the New Testament*. Chicago: Moody, 2004.
- Borland, James A. *Christ in the Old Testament*. Chicago, IL: Moody, 1978. 0802413919
- Braga, James. *How to Prepare Bible Messages: A Manual on Homiletics for Bible Students*. Portland, OR: Multnomah, 1969.
- Brown, H. C., H. Gordon Clinard, and Jesse J. Northcutt. *Steps to the Sermon*. Nashville, TN: Broadman, 1963.
- Chan, Francis. *Multiply: Disciples Making Disciples*. Colorado Springs: David C Cook, 2012.
- Eade, Alfred Thompson. *The Expanded Panorama Bible Study Course*. Grand Rapids, MI: Revell, 1961.
- Enns, Paul. *The Moody Handbook of Theology*. Chicago, IL: Moody, 1989.
- Erickson, Millard J. *Christian Theology*, 2 vols. Grand Rapids, MI: Baker, 1983.
- Evans, William. *The Great Doctrines of the Bible*, 2nd ed. Chicago, IL: Moody, 1974
- Falwell, Jerry, Edward E. Hindson, and Woodrow M. Kroll, eds. *Liberty Bible Commentary*. Nashville, TN: Thomas Nelson, 1983.
- Fish, Roy J. *Giving a Good Invitation*. Nashville, TN: Broadman, 1974.
- Geisler, Norman, and William E. Nix. *A General Introduction to the Bible*. Chicago, IL: Moody, 1986.
- Gregory, Joel. C. *Gregory's Sermon synopses: 200 Expanded Summaries*. Broadman Press, 1991.
- Hall, E. Eugene, and James L. Heflin. *Proclaim the Word! The Bases of Preaching*. Nashville, TN: Broadman, 1985.
- Harrison, Everett F. *Introduction to the New Testament*. Grand Rapids, MI: Wm. B. Eerdmans, 1964.
- Hawkins, O.S. . *Nelson's Annual Preacher's Sourcebook: Sermons and Outlines for Every Week*, vol. 2. Nashville: Thomas Nelson, 2012.
- Hayden, Eric W. *Preaching through the Bible*. Grand Rapids, MI: Zondervan, 1964.
- Hendricks, Howard G. *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive*. Sisters, OR: Multnomah, 2003.
- Hendricks, Howard, and William Hendricks. *Living by the Book*, 2nd ed. Chicago: Moody, 2007.

- Hester, H. I. *The Heart of the New Testament*. Liberty, MO: Quality Press, 1963.
- Hicks, H. Beecher. *Preaching through a Storm: Confirming the Power of Preaching in the Tempest of Church Conflict*. Grand Rapids, MI: Zondervan, 1987.
- Hawkins, O. S. *Nelson's Annual Preacher's Sourcebook: Sermons and Outlines for Every Week, vols. 1-4*. Nashville: Thomas Nelson, 2012. 9781401675714
- Hindson, Ed. *The Essence of the Old Testament: A Survey*. Nashville, TN: B&H Academic, 2012.
- Hindson, Ed. *The Essence of the New Testament: A Survey*. Nashville, TN: B&H Academic, 2012.
- Jensen, Irving L. *Jensen's Survey of the Old Testament*. Chicago, IL: Moody, 1978.
- Johnston, Graham. *Preaching to a Postmodern World: A Guide to Reaching Twenty-First Century Listeners*. Grand Rapids, MI: Baker, 2001.
- Keller, Timothy. *Preaching: Communicating Faith in an Age of Skepticism*. New York, 2015.
- Kroll, Woodrow Michael. *Prescription for Preaching*. Grand Rapids, MI: Baker, 1980.
- LaHaye, Tim. *How to Study the Bible for Yourself*. Harvest House, 2006.
- Lewis, Ralph L., and Gregg Lewis. *Inductive Preaching: Helping People Listen*. Westchester: Crossway, 1983.
- Livingstone Corporation. *The A to Z Guide to Bible Application: A Resource for Applying the Bible to Everyday Life*. Wheaton, IL: Tyndale House, 1996.
- Lloyd-Jones, D. Martyn. *Preaching and Preachers*. Grand Rapids, MI: Zondervan, 1971.
- McGee, J. Vernon. *Thru the Bible 1-5* (5-volume set). Nashville, TN: Thomas Nelson, 1990.
- Olford, Stephen F., and David L. Olford. *Anointed Expository Preaching*. Nashville, TN: B&B Academic, 2003
- Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*, 2nd ed. Grand Rapids, MI: Baker, 2001.
- Robinson, Haddon W. *Biblical Sermons: How Twelve Preachers Apply the Principles of Biblical Preaching*. Grand Rapids, MI: Baker, 1997.
- Robinson, Haddon W., and Scott M. Gibson. *Making a Difference in Preaching*. Grand Rapids, MI: Baker, 2002.
- Robinson, Haddon W., and Torrey W. Robinson. *It's All in How You Tell It: Preaching First-Person Expository Messages*. Grand Rapids, MI: Baker, 2003.
- Quayle, William A., and Warren W. Wiersbe. *The Pastor-Preacher*. Grand Rapids, MI: Baker, 1979.
- Stedman, Ray C.. *Adventuring through the Bible: A Comprehensive Guide to the Entire Bible*. Grand Rapids, MI: Discovery House, 2005
- Stevenson, Dwight E., and Charles F. Diehl. *Reaching People from the Pulpit: A Guide to Effective Sermon Delivery*. Grand Rapids, MI: Baker, 1958.
- Swindoll, Charles R. *A Look at the Book: Traveling the Original Route 66 Study Guide*. Dallas, TX: Word, 1996.
- Swindoll, Charles R., and Gary Matlack. *God's Masterwork, Vol. 1: Genesis through Chronicles*. Dallas, TX: Word, 1996. 0849987385
- Swindoll, Charles R., and Gary Matlack. *God's Masterwork, Vol. 2: Ezra through Daniel*. Dallas, TX: Word, 1997. 0849987393
- Swindoll, Charles R., and Gary Matlack. *God's Masterwork, Vol. 3: Hosea through Malachi*. Dallas, TX: Word, 1997. 0849987407
- Swindoll, Charles R. *A Look at the Book: Traveling the Original Route 66 Study Guide*. Dallas, TX: Word, 1996. 0849984947
- Swindoll, Charles R., and Gary Matlack. *God's Masterwork, Vol. 4: Matthew through 1 Thessalonians*. Dallas, TX: Word, 1997. 0849987415
- Swindoll, Charles R., and Gary Matlack. *God's Masterwork, Vol. 5: 2Thessalonians through Revelation*. Dallas, TX: Word, 1997.

- Towns, Elmer. *Foundational Doctrines of the Faith: Knowing What We Believe--and Why*. Lynchburg, VA: Church Growth Institute, 1992.
- Vines, Jerry. *A Guide to Effective Sermon Delivery*. Chicago, IL: Moody, 1999.
- Vines, Jerry, and Jim Saddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago, IL: Moody, 1999.
- Walvoord, John F., and Roy B. Zuck. *The Bible Knowledge Commentary: Old Testament*. Wheaton, IL: Victor Books, 1985.
- Walvoord, John F., and Roy B. Zuck. *The Bible Knowledge Commentary: New Testament*. Wheaton, IL: Victor Books, 1985.
- Wiersbe, Warren W. *Listening to the Giants: A Guide to Good Reading and Great Preaching*. Grand Rapids, MI: Baker, 1980.
- Wiersbe, Warren W. *Preaching and Teaching with Imagination: The Quest for Biblical Ministry*. Grand Rapids, MI: Baker, 1994.
- Wiersbe, Warren W. *Walking with the Giants: A Minister's Guide to Good Reading and Great Preaching*. Grand Rapids, MI: Baker, 1976.
- Wiersbe, Warren W. *Wiersbe Bible Commentary: Old Testament*. Colorado Springs, CO: David C. Cook, 2007.
- Wiersbe, Warren W. *Wiersbe Bible Commentary: New Testament*. Colorado Springs, CO: David C. Cook, 2007.
- Wilkinson, Bruce, and Kenneth Boa. *Talk Thru the Bible*. Nashville, TN: Thomas Nelson, 2005.
- Willmington, Harold L. *Willmington's Bible Handbook*. Wheaton, IL: Tyndale House, 1997.
- Willmington, Harold L. *Willmington's Guide to the Bible*. Wheaton, IL: Tyndale House, 2011.
- Willis, Wesley, Elaine Wesley, John Master, and Janet Master, eds. *Basic Theology Applied: A Practical Application of Basic Theology*. Wheaton, IL: Victor, 1995.
- Zuck, Roy B., ed. *A Biblical Theology of the New Testament*. Chicago, IL: Moody, 1994.
- Zuck, Roy B., ed. *A Biblical Theology of the Old Testament*. Chicago, IL: Moody, 1991.

Transfer of Credits to Southern California Seminary

Attendance Policy

Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 68 homework hours) courses, more than 10 minutes late is a *tardy*; more than 20 minutes late is an *absence*. Two tardies count as one absence. **College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions.** A grade of NC (No Credit) will be recorded when a student misses four sessions, does not complete coursework on time, or earns less than 700 points.

Class Time and Homework Policy

To transfer credits to Southern California Seminary, **each 2-unit course must include at least 28 hours of class time discussion and 68 hours of portfolio homework during the 14-week semester.** Courses with less than 28 hours of class time do not meet EBI requirements. Since "time plus focus equals learning," increased classroom time and active learning result in increased learning—and learning is the key to leadership and service. Courses start the week of January, May, and September. For maximum learning, **it is recommended that working students take 2 courses per semester or 6 courses per year.**

Late Work Policy

Completing work on time is an important habit for leaders to develop. Homework should be completed weekly before the class discussion and application. The grade for work that is between 1 and 7 days late is lowered by 20%. The grade for work that is between 8 and 14 days late is lowered by 40%. **Work that is over 14 days late will not be accepted.** Professors are to send to the EBI offices the grade sheet within 15 days of the end of each course so that transcripts can be updated each semester.

Portfolio Policy

To transfer credits from Equip Biblical Institute to Southern California Seminary, **students must present a complete portfolio of their course work.** The portfolio consists of the questions, journal applications and reflections, term papers, and exams for each course. Upon successful completion of the Associate of Biblical Studies, students may transfer **60-66 units** into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable. Portfolios must be completed individually—not as couples. Answers to portfolio questions are subjective so each student must do his or her own work.

Grade Scale

Grade	Percent	Points
A	= 95-100%	950-1,000
A-	= 90-94%	900-949
B+	= 87-89%	870-899
B	= 84-86%	840-869
B-	= 80-83%	800-839
C+	= 77-79%	770-799
C	= 74-76%	740-769
C-	= 70-73%	700-739
NC	= Below 70%	0-699



Student Evaluation

	Percent	Points
Portfolio/Group Activities	60%	600
Student Presentations	15%	100
Preaching Plan Term Paper	15%	150
Total.....	100%	1,000

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8	Session 9	Session 10	Session 11	Session 12	Pre-sentation 13	Term Paper 13	Final Exam 14	Points	Grade
50	50	50	50	50	50	50	50	50	50	50	50	150	150	100	1,000	ABC

Course Grading Rubric		
Grade	Requirements	✓
A	Exams, portfolio, sermon, and the sermon manuscript with zero errors.	
A-	Exams, portfolio, sermon, and the sermon manuscript with 1 or 2 errors.	
B+	Exams, portfolio, sermon, and the sermon manuscript with 3 or 4 errors.	
B	Exams, portfolio, sermon, and the sermon manuscript with 5 or 6 errors.	
B-	Exams, portfolio, sermon, and the sermon manuscript with 7 or 8 errors.	
C+	Exams, portfolio, sermon, and the sermon manuscript with 9 or 10 errors.	
C	Exams, portfolio, and sermon are completed with only a few errors.	
C-	Exams, portfolio, and sermon need individual assistance or peer coaching.	
NC	Students earn less than 700 points or miss more than 3 sessions.	
<p>It is possible to earn a “C” without writing a sermon manuscript, but it is necessary to write a sermon manuscript to earn an “A” or “B.” Writing clarifies one’s thoughts and is a key skill for an effective leader. Students should use the sermon rubric, sample sermon, and type-over template to write their sermons and term papers. It is important that professors help students improve and develop their preaching skills.</p>		
<p>Writing is one of the most important skills that a leader can develop. As part of the academic agreement with Southern California Seminary, to earn an "A" students are required to email or mail a copy of their sermon manuscript work to the Registrar. The goal is to catch students doing something right and affirming them. The objective is to recognize and analyze the best sermon manuscripts and to prepare next generation leaders for university level education by helping them improve their writing skills, thinking skills, and leadership skills.</p>		
<p>The mission of Equip Biblical Institute is to bring glory to God by assisting local churches to equip believers of various cultures and languages to live and minister biblically based on the inerrant Word of God. This equipping includes building biblical knowledge, Christian character, and ministry skills. The goal is to provide preaching and teaching resources, intentional leadership development, disciple-making materials, Skype courses, YouTube videos, charts, notes, and visuals to pastors and churches around the world. EBI is equipping the next generation of pastors and leaders to multiply their influence by training leaders, creating videos, and writing books.</p>		
<p>EBI is a religious exempt school and not accredited by the U. S. Department of Education; however, EBI Associate degrees are transferable to Southern California Seminary and other schools.</p>		
<p>As students take each course their brains will develop a multitude of new neural connections increasing their ability to read with comprehension, make practical applications from what they are learning, and improve their communication, leadership, and writing skills.</p>		