
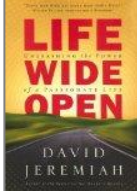
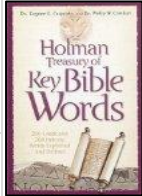
	<p style="text-align: center;">THE JEREMIAH SCHOOL OF BIBLICAL STUDIES</p> <p style="text-align: center; background-color: red; color: white; padding: 5px;">Transforming lives through the Word of God</p>		
Life Wide Open – My Heart’s Desire			
Professor:			
Training Center City:			
Semester and Year:			
Course Description			
<p>This course focuses on how to unleash the power of passionate Christian living. Topics include teaching to change lives, expository preaching, giving everything your all, overcoming apathy and circumstances, igniting a passion for God, and living every moment in the wonder of worship. Students will create visual projects and applications for transformational discipleship and leadership.</p>			
Course Design			
<p>This 14-week course is designed to equip pastors, church planters, and next-generation leaders with Bible knowledge, Christian character, servant leadership, and disciple-making skills with the goal of life-change. It addresses the learning styles of adults through active discussion, charts, visuals, Internet resources, team-building, and presentations. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. Over 1,200 leaders have completed EBI courses. <i>Suggestions for improving course design are appreciated.</i></p>			
Required Textbooks			
<ol style="list-style-type: none"> 1. <i>Jeremiah Study Bible</i>. Annotated by Dr. David Jeremiah. Worthy Publishing, 2013. CBD or 9781936034895 2. Dr. David Jeremiah. <i>Life Wide Open: Unleashing the Power of a Passionate Life</i>. Nashville, TN: Thomas Nelson, 2005. 9781591452867 3. Dr. David Jeremiah. <i>My Heart’s Desire: Living Every Moment in the Wonder of Worship</i>. Nashville, TN: Thomas Nelson, 2004. 9781591451549 4. <i>Holman Illustrated Bible Dictionary</i>. Edited by Charles Draper. Nashville, TN: Holman Reference, 2003. CBD or 9780805428360 			     
Additional Books for Pastors, Leaders, and Advanced Students			
<ol style="list-style-type: none"> 5. Dr. David Jeremiah. <i>Christian Walk Journal</i>. Nashville, TN: Integrity, 2003. B000AOJNZ4 http://www.davidjeremiah.org/shop/ 6. <i>Holman Treasury of Key Bible Words: 200 Greek and 200 Hebrew Words Explained</i>. Nashville, TN: Holman Reference, 2003. CBD 9780805493528 			
Internet Resources * Turning Point Resources			
<ul style="list-style-type: none"> • http://www.jeremiahstudybible.com • http://www.davidjeremiah.org/site/ 			
Professors – Click here to receive the Notes by email.			
<p>The intent of this course is to equip you with the Word of God, to strengthen your character and integrity, and to develop your relational and servant-leadership skills for the glory of God.</p>			

Learning Outcomes

- The student who successfully completes this course will be able to implement 2 Timothy 2:2:
1. Analyze and apply the process of preaching expository sermons and teaching for life change.
 2. Apply and equip others to unleash the power of a passionate life by giving everything your all.
 3. Apply and equip others to draw deeply from the well within.
 4. Apply and equip others to overcome apathy, doubt, and circumstances.
 5. Apply and equip others to ignite a passion for God.
 6. Apply and equip others to discover the joy of humility and victory.
 7. Apply and equip others to discover the joy of maturity and harmony.
 8. Apply and equip others to discover the joy of security and serenity.
 9. Participate in a group or individual presentation, mini-sermon, project, PowerPoint, mind-map, visuals, webpage, or YouTube video on a chapter in one of the textbooks.
 10. Type a 10- to 15-page term paper titled "Applications from Passionate Christian Living for Leadership and Character Development."
 11. Coach other leaders to develop Christian character through our identity in Christ, gratitude for the Gospel, the spiritual disciplines, personal revival, the fruit of the Spirit, and the seven virtues with the goal of transformational discipleship.

Methods of Instruction

Instruction emphasizes active learning, problem-based learning, project-based learning, presentation-based learning, team-based learning, reflection, discussion, interactive lecture, collaboration, visuals, term papers, and exams, with the goal of long-term and real-world learning that results in life-change and leadership skills. The major pedagogical premise of this course is that students should be treated like the servant-leaders they are becoming.

Students are mentored by applying the teachings of **Dr. David Jeremiah**, the senior pastor of Shadow Mountain Community Church, the home of Southern California Seminary. Dr. Jeremiah is a sought-after conference speaker for organizations around the country. He frequently speaks at Cedarville College, Dallas Theological Seminary, Moody Bible Institute, Billy Graham Training Center, and NFL, NBA, and baseball chapels. Dr. Jeremiah's commitment is to teaching the whole Word of God. His passion for people and his desire to reach the lost are evident in the way he communicates Bible truths and his ability to get right to the important issues.



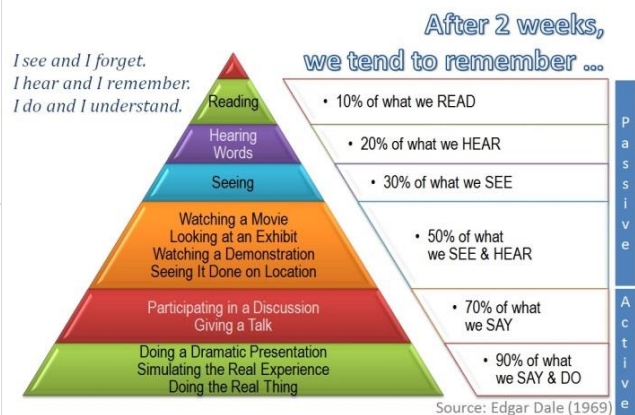
Accelerated Adult Learning Strategies

Authentic learning involves observation, interpretation, and application. The goal of *balanced instruction* is to address the learning strengths of adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. *Student-centered instruction* is most effective when it impacts the mind, will, and emotions.

TEAM-based Active Learning Principles

Students are encouraged to study in teams to develop application skills, leadership/relational skills, and presentations. Students are not to give answers to co-learners, but help them learn how to find the answers. **TEAM = Together Everyone Accomplishes More.**

The Cone of Learning



Student Requirements

First, answer the **questions** in the **portfolio** before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory. Each student must do his or her own work.

Second, maintain the **journal** in the portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

Third, participate in the **discussion** of the questions and applications in the portfolio during class. Through discussion students learn from one another and sharpen one another as iron sharpens iron. This will assist student-leaders in developing the relational, speaking, and creative/critical thinking skills essential to effective teaching and servant-leadership.

Fourth, complete the **midterm exam**. This will assist student-leaders in developing long-term memory through multiple reviews of the core material.

Fifth, participate in an individual or **group presentation** on one of the sermons in the textbooks. The ability to make engaging presentations will multiply your influence, leadership, teaching, and preaching. Discuss applications found in that book. This presentation can be a PowerPoint, drama, role-play, charts, or drawings. This will assist student-leaders in developing the creative/critical thinking and teamwork skills essential to effective teaching and servant-leadership. Week 13

Sixth, type a 10- to 15-page **term paper** titled "Applications from Passionate Christian Living for Leadership and Character Development." The ability to write well will multiply your influence, leadership, teaching, and preaching. Footnote all the ideas, paraphrases, and direct quotes in your paper, whether from books or the Internet. Font should be Times New Roman 12. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to effective biblical teaching, preaching, and servant-leadership. Week 13

Seventh, complete the **final exam** in the portfolio. This will assist student-leaders in developing long-term memory through multiple reviews of the core material and in focusing on transformational leadership and teaching skills. Week 14

Course Objective Is Life Change

Our mission is to bring glory to God by assisting local churches to equip believers to live and minister biblically based on the inerrant Word of God. This equipping includes Bible knowledge, Christian character, and ministry skills. The objective is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains; (2) to remember what they have read; (3) to sharpen their thoughts through journaling; (4) to speak effectively before others; (5) to work as learning teams of leaders; and (6) to apply what they are learning to life, family, and ministry.

Accelerated Adult Learning Techniques

Adults learn in unique ways and so this course incorporates multiple learning styles. According to the **Cone of Learning**, writing, discussing, and applying concepts are the keys to accelerated adult learning. The portfolio is foundational to learning because students remember more of what they write, discuss, and apply. By applying these principles of champion learners, students will experience transformational growth. Welcome to the accelerated disciple-making process!

Session	Date	Professor Responsibilities	Student Responsibilities
1		<p>Introduction Pedal-to-the-Metal Living Give Everything Your All Go over this syllabus and the portfolio. Preview the study guides for the exams. Discuss portfolio questions and journal applications. Demonstrate how to get the most out of the <i>Jeremiah Study Bible</i>, the <i>Holman Illustrated Bible Dictionary</i>, and the textbooks. Group Activity: Create a visual summary or mind-map of one of these sermons. Review in class the resources in the Topical Index of the <i>Jeremiah Study Bible</i> or “Exclusive Online Content” at www.JeremiahStudyBible.com. Go over the Transformational Discipleship Covenant.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Print 482 Passionate Christian Living portfolio and notes. <input type="checkbox"/> Pay the honorarium to the director. <input type="checkbox"/> Skim the textbooks and be prepared to discuss how these books are unique as learning tools. <input type="checkbox"/> Study chapters 1-2 in <i>Life Wide Open</i>. <input type="checkbox"/> Complete pages 1-18 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Explore the resources in the Topical Index of the <i>Jeremiah Study Bible</i> or “Exclusive Online Content” at www.JeremiahStudyBible.com <input type="checkbox"/> Explore the online resources on Christian living at: www.4truth.net, www.biblegateway.com, www.biblestudytools.com, www.gotquestions.org/. <input type="checkbox"/> Type the answers to the portfolio questions and journal applications in preparation for the discussion and group activity. <input type="checkbox"/> Begin writing the term paper. <input type="checkbox"/> Read the <i>Baptist Faith and Message</i> in Resources at http://www.sbc.net.
2		<p>You Got to Have Heart Who’s It All for? Draw Deeply from the Well Within Welcome guests and encourage students to share what they have learned so far. Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons. Remind students that as a chosen generation, a royal priesthood, a holy nation, and God’s special people, it is our privilege and duty to pray for people by name.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 3-5 in <i>Life Wide Open</i>. <input type="checkbox"/> Complete pages 19-26 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Explore these topics in Index of the <i>Jeremiah Study Bible</i> or at www.jeremiahstudybible.com <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Make or update a reach list of every nonbeliever that you know. <input type="checkbox"/> Go on an evangelistic visit during the course with your pastor, deacon, church leader, Sunday school worker, or friend. <input type="checkbox"/> Share what you are learning with your apprentice disciples. <input type="checkbox"/> Invite friends and apprentice disciples to see how the course works.
3		<p>A Fork in the Road Fire in Your Bones</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 6-8 in <i>Life Wide Open</i>. <input type="checkbox"/> Complete pages 27-28 in <i>Christian</i>

Session	Date	Professor Responsibilities	Student Responsibilities
		<p>When the Fire Goes Out Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</p>	<p><i>Walk Journal.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Explore these topics at www.jeremiahstudybible.com <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray for people on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
4		<p>Feeble Faith Me? No Way! Land of the Giants Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 9-11 in <i>Life Wide Open</i>. <input type="checkbox"/> Complete pages 28-30 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Explore these topics at www.jeremiahstudybible.com <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray for people on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
5		<p>Soar Above Your Circumstances Remember What It's All about Igniting a Passion for God Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 12-14 in <i>Life Wide Open</i>. <input type="checkbox"/> Complete page 31 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Explore these topics at www.jeremiahstudybible.com <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray for people on your reach list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
6		<p>Keep the Fire Burning Wide Open All the Way Enjoy the Journey Epilog Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 15-17 and Epilog in <i>Life Wide Open</i>. <input type="checkbox"/> Complete pages 32-36 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Explore these topics at www.jeremiahstudybible.com <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray for people on your reach list. <p>Share what you are learning with your apprentice disciples.</p>

Session	Date	Professor Responsibilities	Student Responsibilities
		Review for the midterm exam.	
7		<p>Midterm Exam Give the midterm exam. Preview the second half of the course. Coach students on how to improve their term papers. Make corrections to the term paper in class. Discuss who would benefit from the EBI leadership training program. Order textbooks for next semester. Request next semester portfolios and notes by email.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review the study guide in the notes to prepare for the midterm exam. Four hours of study are recommended. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Make or update a list of next-generation leaders you can pray for, share with, encourage and disciple. <input type="checkbox"/> Pay for textbooks for the next courses. <input type="checkbox"/> Be involved in the small group and/or Sunday School ministry of your church.
8		<p>A View from a Throne Do You Ever Wonder? Where a King Makes His Home Welcome guests and encourage students to share what they have learned. Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 1-3 in <i>My Heart's Desire</i>. <input type="checkbox"/> Complete pages 37-40 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Explore the resources on "Fear" in the Topical Index of the <i>Jeremiah Study Bible</i>, or at www.jeremiahstudybible.com. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray with someone on your list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
9		<p>A Temple on Wheels The Wise Whys of Worship All or Nothing at All Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 4-6 in <i>My Heart's Desire</i>. <input type="checkbox"/> Complete pages 41-45 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Pray with someone on your list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
10		<p>This Hallowed Ground The Language of Angels Let Heaven and Nature Sing Discuss portfolio questions and applications. Coach students in improving their sermon preparation and</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 7-9 in <i>My Heart's Desire</i>. <input type="checkbox"/> Complete pages 46-50 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper.

Session	Date	Professor Responsibilities	Student Responsibilities
		<p>transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Let your light shine by doing acts of kindness for people on your list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
11		<p>This Means War! Strange but True Worship Stories Worship in the Dark Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 10-12 in <i>My Heart's Desire</i>. <input type="checkbox"/> Complete pages 51-55 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Let your light shine by doing acts of kindness for people on your list. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
12		<p>Knowledge and Trust At the Door of Eternity Eternal Perspective I Wonder as I Wander Discuss portfolio questions and applications. Coach students in improving their sermon preparation and transformational preaching skills. Group Activity: Create a visual summary or mind-map of one of these sermons. Group Activity: Prepare for next week's student presentations.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 13-16 in <i>My Heart's Desire</i>. <input type="checkbox"/> Complete pages 56-60 in <i>Christian Walk Journal</i>. <input type="checkbox"/> Type the answers to the portfolio. <input type="checkbox"/> Work on the term paper. <input type="checkbox"/> Review the study guide. <input type="checkbox"/> Invite someone on your list to come to small group or church with you. <input type="checkbox"/> Share what you are learning with your apprentice disciples.
13		<p>Student Presentations and Term Papers Welcome guests and disciples. Coach students on how to improve their presentations. Coach students on how to improve their term papers. Group activity: Peer-review and make corrections to the term paper in class. Review for final exam.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prepare to participate in a group or individual presentations on a chapter in the books. <input type="checkbox"/> Bring a rough draft of your term paper for peer-review and corrections. <input type="checkbox"/> Invite your friends and apprentice disciple/s to watch student presentations.
14		<p>Final Exam and Course Evaluation Give final exam. Collect completed portfolio for review. Collect revised term paper for review. Students will debrief by sharing how</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review the study guide for the final exam. <input type="checkbox"/> Complete the portfolio. <input type="checkbox"/> Revise the term paper. <input type="checkbox"/> Share and/or email your revised term

Session	Date	Professor Responsibilities	Student Responsibilities
		<p>they are using and sharing what they have learned.</p> <p>Discuss how to recruit students who would benefit from the EBI leadership training program.</p> <p>Distribute the textbooks, syllabi, portfolios, notes, and promotional materials for the next course.</p> <p>Time of fellowship.</p>	<p>paper to pastors, deacons, small-group leaders, and your apprentice disciples in order to multiply your ministry in obedience to 2 Timothy 2:2-3.</p> <p>□ Learning is about teaching others. Pass on the baton of transformational discipleship by sharing what you are learning.</p>

EBI holds to the *Baptist Faith and Message*. The inclusion of articles, books, or external links in this course does not imply that the opinions expressed represent the official position of EBI.

Webliography

1. Apologetics 4Truth www.4truth.net
2. Bible.org <http://www.bible.org>
3. Bible Bulletin Board <http://www.biblebb.com/>
4. Bible History <http://www.bible-history.com/>
5. Bible Land Photos <http://bibleplaces.com/>
6. Bible Study Resources www.bible.org
7. Bible study tools <http://www.biblestudytools.net/>
8. Blue Letter Bible Study Tools/Charts <http://www.blueletterbible.org/study/>
9. Christian Classics Ethereal Library "World Wide Study Bible" <http://www.ccel.org/wwsb/>
10. Church Starting <http://www.churchstarting.net>
11. Crosswalk Articles <http://www.crosswalk.com/>
12. David Jeremiah <http://www.davidjeremiah.org/>
13. E-sword.net Bible study tools <http://www.e-sword.net/>
14. Ed Stetzer <http://www.newchurches.com/>
15. Focus on the Family <http://www.focusonthefamily.org>
16. Got Questions <http://www.gotquestions.org/>
17. Holy Land Photos <http://www.holylandphotos.org/>
18. Injoy.com pastoral leadership articles <http://www.injoy.com/>
19. Institute of Strategic Evangelism <http://bgc.gospelcom.net/ise/links.html>
20. Jeremiah Study Bible Online Content <http://www.JeremiahStudyBible.com>
21. Leading from your Strengths <http://www.leadingfromyourstrengths.com/>
22. Leadership Journal Past Issues <http://www.christianitytoday.com/le/issues/>
23. Leadership U <http://www.leaderu.com/menus/ministry.html>
24. Leadership Wired <http://www.injoy.com/newsletters/subscribe.asp>
25. LifeWay.com church planting articles <http://www.lifeway.com>
26. Lumina Bible study tool <https://lumina.bible.org/bible/Matthew+1>
27. Malphurs Group <http://www.malphursgroup.com>
28. Moody Magazine articles <http://www.moodymagazine.com>
29. NAMB Video <http://www.namb.net/video/>
30. Need Him <http://www.needhim.org/>
31. New Churches <http://www.newchurches.com/>
32. New Testament Summary http://www.bible.org/page.asp?page_id=2076
33. North American Mission Board <http://www.namb.net>
34. Old Testament Gateway <http://www.otgateway.com/>
35. Old Testament Survey http://www.bible.org/series.asp?series_id=76
36. On Mission to Share Jesus <http://www.namb.net>
37. One Place Articles <http://www.oneplace.com/articles/>
38. Online Bible links <http://www.onlinebible.net/links.html>
39. Pastors.com subscription <http://www.pastors.com/aboutus/>

40. Pastors.com ministry articles <http://www.pastors.com/articles/>
41. Send North America http://www.namb.net/Send_North_America_Video/
42. Send Network church planters <http://sendnetwork.com/>
43. Turning Point Articles <http://www.turningpointradio.org/>

Holman Bibliography

- Holman Book of Biblical Charts, Maps, and Reconstructions.* Edited by Marsha A. Ellis Smith. Nashville, TN: Holman Reference, 1993. 9781558193598
- Holman Concise Bible Commentary.* Edited by David S. Dockery. Nashville, TN: Holman Reference, 2011. 9780805495461
- Holman Guide to Interpreting the Bible.* Edited by David S. Dockery and George Guthrie. Nashville, TN: Holman Reference, 2004. 9780805428582
- Holman Illustrated Bible Dictionary.* Edited by Charles W. Draper and Chad Brand. Nashville, TN: Broadman & Holman, 2003. 9780805428360
- Holman Old Testament Commentary.* Edited by Max E. Anders. Nashville, TN: Holman Reference, 2002.
- Holman New Testament Commentary.* Edited by Max E. Anders. Nashville, TN: Holman Reference, 2002.
- Holman QuickSource Guide to Christian Apologetics.* Edited by Doug Powell. Nashville, TN: Holman Reference, 2006. 9780805494600
- Holman Treasury of Key Bible Words: 200 Greek and 200 Hebrew Words Explained.* Dr. Philip Comfort and Dr. Eugene Carpenter. Nashville, TN: Holman Reference, 2003.
- New American Commentary.* Edited by Kenneth A. Mathews and David S. Dockery. Nashville, TN: Holman Reference, 2002.

Turning Point Bibliography

- Jeremiah, David. *Acts of Love: The Power of Encouragement.* Gresham, OR: Vision House, 1994.
- Jeremiah, David. *A.D. The Bible Continues.* Carol Stream, IL: Tyndale, 2011.
- Jeremiah, David. *Agents of Babylon.* Carol Stream, IL: Tyndale, 2015.
- Jeremiah, David. *Agents of the Apocalypse.* Carol Stream, IL: Tyndale, 2014.
- Jeremiah, David. *Angels: Who They Are and How They Help.* Sisters, OR: Multnomah, 2009.
- Jeremiah, David. *Captured by Grace.* Nashville: Integrity, 2006.
- Jeremiah, David. *Escape the Coming Night.* Nashville: Word Publishing, 1990.
- Jeremiah, David. *Forty Days to Route 66: Driving the Word Home.* San Diego: Turning Point, 2006.
- Jeremiah, David. *God in You.* Sisters, OR: Multnomah, 1998.
- Jeremiah, David. *God Loves You.* Nashville: Faith Words, 2012.
- Jeremiah, David. *I Never Thought I'd See the Day!* New York: Faith Words, 2011.
- Jeremiah, David. *Invasion of Other Gods.* Dallas: Word, 1995.
- Jeremiah, David. *Is This the End?* Nashville: Thomas Nelson, 2016.
- Jeremiah, David. *Life Wide Open.* Nashville: Integrity, 2003.
- Jeremiah, David. *Living with Confidence in a Chaotic World.* Nashville: Thomas Nelson, 2009.
- Jeremiah, David. *My Heart's Desire.* Nashville: Integrity, 2002.
- Jeremiah, David. *Prayer: The Great Adventure.* Sisters, OR: Multnomah, 2004.
- Jeremiah, David. *Reset: Ten Steps of Spiritual Renewal.* San Diego: Turning Point, 2015.
- Jeremiah, David. *Searching for Heaven on Earth.* Nashville: Integrity, 2004.
- Jeremiah, David. *Searching for Heaven on Earth Journal.* Nashville: Integrity, 2004.
- Jeremiah, David. *Signs of Life.* Nashville: Thomas Nelson, 2007.
- Jeremiah, David. *Slaying the Giants in Your Life.* Nashville: W Publishing, 2001.

Jeremiah, David. *The 12 Ways of Christmas*. San Diego: Turning Point, 2008.

Jeremiah, David. *The Coming Economic Armageddon*. New York: Faith Words, 2010.

Jeremiah, David. *The Handwriting on the Wall: Daniel*. Nashville: Thomas Nelson, 1992.

Jeremiah, David. *The Prayer Matrix*. Sisters, OR: Multnomah, 2004.

Jeremiah, David. *Turning Toward Joy: Philippians*. Wheaton, IL: Chariot Victor, 1992.

Jeremiah, David. *What Are You Afraid of?* Nashville: Lifeway, 2013.

Jeremiah, David. *What in the World Is Going on?* Nashville: Thomas Nelson, 2008.

Jeremiah, David. *When Your World Falls Apart*. Nashville: Thomas Nelson, 2002.

Jeremiah, David. *Why the Nativity?* Carol Stream, IL: Tyndale, 2006.

Course Bibliography

Chafer, Lewis S. *Systematic Theology*. 6 vols. Dallas, TX: Dallas Seminary, 1947.

Chafer, Lewis Sperry, and John Walvoord, ed. *Major Bible Themes, 2nd ed.* Grand Rapids, MI: Zondervan, 1976. 0310223903

Falwell, Jerry, Edward E. Hindson, and Woodrow M. Kroll, eds. *Liberty Bible Commentary*. Nashville, TN: Thomas Nelson, 1983.

Hendricks, Howard G. *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive*. Sisters, OR: Multnomah, 2003. 1590521382

Hendricks, Howard, and William Hendricks. *Living by the Book, 2nd ed.* Chicago: Moody, 2007. 0802408230

Hindson, Ed. *The Essence of the Old Testament: A Survey*. Nashville, TN: B&H Academic, 2012.

Hindson, Ed. *The Essence of the New Testament: A Survey*. Nashville, TN: B&H Academic, 2012.

LaHaye, Tim. *How to Study the Bible for Yourself*. Harvest House, 2006.

Ryrie, Charles C. *Balancing the Christian Life*, Revised. Chicago, IL: Moody Press, 1994. 0802408877

Towns, Elmer. *Foundational Doctrines of the Faith: Knowing What We Believe--and Why*. Lynchburg, VA: Church Growth Institute, 1992.

Walvoord, John F., and Roy B. Zuck. *The Bible Knowledge Commentary: Old Testament*. Wheaton, IL: Victor Books, 1985.

Walvoord, John F., and Roy B. Zuck. *The Bible Knowledge Commentary: New Testament*. Wheaton, IL: Victor Books, 1985.

Willmington, Harold L. *Willmington's Bible Handbook*. Wheaton, IL: Tyndale House, 1997

Willmington, Harold L. *Willmington's Guide to the Bible*. Wheaton, IL: Tyndale House, 2011.

Zuck, Roy B., ed. *A Biblical Theology of the New Testament*. Chicago, IL: Moody, 1994.

Transfer of Credits to Southern California Seminary

Attendance Policy

Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28 classroom hours plus 68 homework hours) courses, more than 10 minutes late is a *tardy*; more than 20 minutes late is an *absence*. Two tardies count as one absence. **College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions.** A grade of NC (No Credit) will be recorded when a student misses four sessions, does not complete coursework on time, or earns less than 700 points.

Class Time and Homework Policy

To transfer credits to Southern California Seminary, **each 2-unit course must include at least 28 hours of class time discussion and 68 hours of portfolio homework during the 14-week semester.** Courses with less than 28 hours of class time do not meet EBI requirements. Since “time plus focus equals learning,” increased classroom time and active learning result in increased learning—and learning is the key to leadership and service. Courses start the week of January, May, and September. For maximum learning, **it is recommended that working students take 2 courses per semester or 6 courses per year.**


Late Work Policy

Completing work on time is an important habit for leaders to develop. Homework should be completed weekly before the class discussion and application. The grade for work that is between 1 and 7 days late is lowered by 20%. The grade for work that is between 8 and 14 days late is lowered by 40%. **Work that is over 14 days late will not be accepted.** Professors are to send to the EBI offices the grade sheet within 15 days of the end of each course so that transcripts can be updated each semester.

Portfolio Policy

To transfer credits from Equip Biblical Institute to Southern California Seminary, **students must present a complete portfolio of their course work.** The portfolio consists of the questions, journal applications and reflections, term papers, and exams for each course. Upon successful completion of the Associate of Biblical Studies, students may transfer **60-66 units** into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable. Portfolios must be completed individually—not as couples. Answers to portfolio questions are subjective so each student must do his or her own work.

Grade Scale			
Grade		Percent	Points
A	=	95-100%	950-1,000
A-	=	90-94%	900-949
B+	=	87-89%	870-899
B	=	84-86%	840-869
B-	=	80-83%	800-839
C+	=	77-79%	770-799
C	=	74-76%	740-769
C-	=	70-73%	700-739
NC	=	Below 70%	0-699



Student Evaluation		Percent	Points
Portfolio/Group Activities		55%	550
Midterm Exam		10%	100
Student Presentations		10%	100
Term Paper		15%	150
Final Exam		10%	100
Total		100%	1,000

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Midterm 7	Session 8	Session 9	Session 10	Session 11	Session 12	Presenta-tion 13	Term Paper 13	Final Exam 14	Points	Grade
50	50	50	50	50	50	100	50	50	50	50	50	100	150	100	1,000	ABC

Course Grading Rubric		
Grade	Requirements	✓
A	Exams, portfolio, presentation, and the 10- to 15-page paper with zero errors.	
A-	Exams, portfolio, presentation, and the 10- to 12-page paper with 1 or 2 errors.	
B+	Exams, portfolio, presentation, and the 10- to 11-page paper with 3 or 4 errors.	
B	Exams, portfolio, presentation, and the 8- to 9-page paper with 5 or 6 errors.	
B-	Exams, portfolio, presentation, and the 7-page paper with 7 or 8 errors.	
C+	Exams, portfolio, presentation, and the 6-page paper with 9 or 10 errors.	
C	Exams, portfolio, presentation, and essay are completed but need corrections.	
C-	Exams, portfolio, presentation, and essay need individual tutoring or peer coaching.	
NC	Students earn less than 700 points or miss more than 3 sessions.	

It is possible to earn a “C” by writing an essay rather than a term paper, but it is necessary to write a term paper to earn an “A” or “B”. Writing clarifies one’s thoughts and is a key skill for an effective leader. Initially students may have difficulties in developing writing skills, but they will improve and gain confidence with each course they complete. It is important that professors help students improve their writing skills to maximize their thinking and leadership skills. Students should use the term paper rubric, sample term paper, and [type-over template](#) to write their term papers. Since students have different abilities, goals, responsibilities, and schedules, students can choose the grade for which they are aiming.

Writing is one of the most important skills that a leader can develop. As part of the academic agreement with Southern California Seminary, to earn an "A" students are required to email or mail a copy of their academic work to the EBI Registrar. The goal is to catch students doing something right and affirming them. The objective is to recognize and analyze the best term papers and to prepare next generation leaders for university level education by helping them improve their writing skills, thinking skills, and leadership skills.

The mission of Equip Biblical Institute is to bring glory to God by assisting local churches to equip believers of various cultures and languages to live and minister biblically based on the inerrant Word of God. This equipping includes building biblical knowledge, Christian character, and ministry skills. The goal is to provide preaching and teaching resources, intentional leadership development, disciple-making materials, Skype courses, YouTube videos, charts, notes, and visuals to pastors and churches around the world. EBI is equipping the next generation of pastors and leaders to multiply their influence by training leaders, creating videos, and writing books.

EBI is a religious exempt school and not accredited by the U. S. Department of Education; however, EBI Associate degrees are transferable to Southern California Seminary and other schools.

As students take each course their brains will develop a multitude of new neural connections increasing their ability to read with comprehension, make practical applications from what they are learning, and improve their communication, leadership, and writing skills.